

E – 3052

B. Com./B. A./B. Sc./ B. H. Sc. (Part –III)

EXAMINATION : 2020-21

Foundation Course

Paper Second

ENGLISH LANGUAGE

Time : Three Hours]

[Maximum Marks : 75

[Minimum Pass Marks : 26

Unit- 1

Answer the following questions in about 200 words each. (any three) 15

1. Do you feel the ending of the story 'Death of a clerk' is proper if not, what sort of end would consider proper.
2. What qualities of head and heart make Vikramaditya so well loved a king.
3. Write a summary of the essay 'Bores' in your own words.
4. Write on essay on Rationalistic Religion.
5. What do you understand by globalisation. How does it influence world trade.

Unit- 2

2. Write an essay on any one of the following – 10
 - i. Corona and its impact on human life.
 - ii. Media and its responsibilities.
 - iii. Corruption
 - iv. Global warming

Unit- 3

3. Write a precis of the given passage and provide suitable title – 10
Honest is a divine Quality. One should be honest in one's thought, words and deeds because it saves a man from scruples of mind. Once you tell a lie, you will have to tell scores of other lies to prove that single lie a truth. Then there is always the fear of being

caught. Nobody trusts a dishonest person. He will not be able to make progress in life as people would not like to be associated with him.

A liar always held in contempt it seems ever nature is in favour of honesty as material thing acquired through dishonest means seldom bring happiness. An honest man, though he is poor, leads a contented life, where as a dishonest man though rich, lives in worries and fears so honesty is undoubtedly the best policy to be adopted in life.

Unit- 4

4. A. Read the following passage and answer the questions given below :-

Some people think that the chief aim of education is merely to give knowledge. These people want students to read books, books and do nothing else and add to their knowledge. Other believe that knowledge alone is not enough, only that which enables a man to earn his living can be called education such people think that bread is more important than anything else. Still others believe that education should aim solely at making good citizens and Good patriots. All these people see only one of the several purposes of education. As matter of fact, education should aim at all these three things together. It should give men knowledge make them self reliant and able to serve others education should not produce. Citizen who, while they love their own freedom, take away the freedom of others.

It should produce men who love their own country but who do not want to harm other countries.

Answer the following questions :-

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- i. What do some people think to be the chief aim of education?
- ii. What do others think about it and why?
- iii. What is the true aim of education.
- iv. What kind of citizens should education produce?
- v. Give the suitable title of the passage.

B. Give the synonyms of the following (any five) - 5

Amazing	Intelligent	Cunning
Valiant	Kindle	Timid
Scared	Blank	

C. Write antonyms of the following (any five) - 5

Gloomy	Simple	Arrogant
Rigid	Attack	Ancient
Blunt	Demand	

Unit- 5

5. Do as directed (any twenty five) - 25

A. Insert suitable articles where necessary.

1. _____ Newton was _____ great scientist.
2. _____ whole system is corroded with corruption from _____ top to _____ bottom.
3. _____ good and _____ evil are to be found in all _____ parts of _____ world.
4. Here is _____ inspiring incident _____ life of Abraham Lincoln.
5. They were _____ first to reach _____ airport.

B. Fill in the blank with suitable prepositions:

1. We sat _____ the table _____ take our lunch.
2. He has been the principal of this college _____ the last six years.
3. I am always at home _____ a Sunday morning.
4. Our shop has announced a clearance sale _____ Durga Puja.

C. Change the sentences from Active to Passive Voice.

1. Her brother gives her a beautiful gift on her birth days.
2. A network of canals irrigate the Punjab.
3. The police does not know the whereabouts of the missing student.
4. Somebody guards the gate all the time.
5. My friends trust me.

D. Fill in the gaps by using little, few, any, some, none, many.

1. There are very _____ people who can honestly say that they have never told a lie.
2. The play was so bad that not _____ people stayed until the end.
3. Unfortunately there is very _____ chance of funding any more survivors of the Gujrat earth quake.

E. Supply if or unless the sentences.

1. I'll go to door _____ I hear the bell.
2. _____ she wrote to me, I should write to him.
3. I should never have found the house _____ the postman had not helped me.

F. Change the sentences into Indirect Speech.

1. I said to my sister, "Yesterday I bought a doll for you"
2. He said, "This is the book I want".
3. The producer said to the actor, " I don't have a role for you in this film.
4. I Said " I shall construct a house here".

G. Convert the following sentences into simple sentences : -

1. He cried as loudly as he could.
2. I am responsible for what I do.
3. She played as if she was a veteran.

H. Fill in the blanks with the suitable words :

1. The eagle can spot its _____ easily. (Pray/Prey)
2. The story has no _____ . (Moral/Morale)
3. I _____ the success of your plan. (Doubt/ Suspect)
